

What does MCL look like?

Learner Agency

What is the teacher doing?	What is the student doing?
<p>As the learning facilitator, the teacher works with various groupings and structures (small group/large group/individual instructional models). The work of the teacher as a learning facilitator supports learner agency by intentionally emphasizing a focus on helping students discover their strengths, passions and skills while also emphasizing the important integration of the 21st century "soft skills" of communication, collaboration, and cooperation in a learner centered environment.</p>	<p>Students are setting personal goals, making choices, and reflecting on their learning. They are self-aware of their learning pathway and demonstrate critical thinking and problem solving skills through individual or small group work. Self-motivation stems from the learners interests and own explorations.</p>

Flexible Schedule

What is the teacher doing?	What is the student doing?
<p>Flexible scheduling enables educators to provide blocks of time for multiple forms of instruction such as push in instruction (EL and Special Ed) seminars, small groups, individual coaching, and collaboration. Educators have the opportunity to guide learners based on their learning needs, passions and interests, including structured content blocks at the lower age level to assigning an older learner to a seminar. Scheduling technology is used to assist with this process and assures that learners are progressing through their learner outcomes.</p>	<p>Flexible scheduling enables learners to have voice in planning their academic day along with their coach's recommendations. At the younger ages, this may include voice and choice within blocks of time whereas older learners might choose an additional block of time to work on a collaborative project or attend a seminar. Learners understand and value that learning occurs at all time - not just the 8-3 of the traditional school day.</p>

Student Choice

What is the teacher doing?	What is the student doing?
<p>Educators create opportunities for voice and choice in the learning process and how the learning is demonstrated.</p>	<p>Learners have a voice in the learning process and how the learning is demonstrated as well as their learning environment.</p>

Delivery of Instruction

What is the teacher doing?	What is the student doing?
<p>Multiple methods (seminar, small group, individual, hands-on, intervention, enrichment, technology) are used to deliver instruction based on learners' needs and how it is best learned by the student.</p>	<p>There are multiple methods for students to learn (seminar, small group, individual, hands-on, intervention, enrichment, technology) based on their needs and choices, with opportunities for real world experiences.</p>

Monitor Progress, Reporting, Learning Progression (Continuum)

What is the teacher doing?

The Brookings School District will utilize a K-12 learning continuum. A consistent tracking system will be used to monitor student progress and inform parents.

What is the student doing?

Learners select artifacts for their portfolio that show their understanding. They can articulate their understanding and learning.

Pacing

What is the teacher doing?

Teachers develop relevant, in-depth learning opportunities for students. Teachers are mindful of standards and the depth in which learning takes place. Frequent communication between teachers and students creates an environment for the learner to be successful. Teachers meet learners where they are on the K-12 learning continuum.

What is the student doing?

Students work at their individual level and taking ownership and responsibility for their learning.

Multi-age and Flexible Grouping

What is the teacher doing?

Teachers will utilize various assessments to place students in groups based on student readiness level, adjusting groups as needed.

What is the student doing?

Students will be placed in groups based on their level of competency in that subject area. Student groups will change based on the student's proficiency. Students will move to different school buildings based on age rather than their proficiency.

Role of Technology

What is the teacher doing?

Teachers will utilize technology as a tool to track and communicate progress while continuing to learn about the tools that are available and that students are already using. The teacher does not need to be the expert. Teachers will help students find tools that will connect them globally.

What is the student doing?

Technology is readily available for students to use when that is the best way to learn a concept or demonstrate learning. Technology is just one of the many tools that students will use in their learning.

Relationship and Role of Student/Teacher

What is the teacher doing?

Teachers build relationships by supporting and encouraging their students while building a sense of community. Through an in depth knowledge of their students, teachers partner with and guide students in learning. Teachers model lifelong learning.

What is the student doing?

Learning is student centered. Students are actively engaged in the process using a growth mindset. Students take ownership of learning through open communication and confidence. Students develop a strong connection with the teacher and their peers.

