



# Medary Elementary School

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*Working Together...Educating with Excellence...Inspiring Learners for Life*

## PDSA Planning Worksheet

**Team Name:** Medary Elementary

**Cycle #:** 1      **Date:** February 13<sup>th</sup>, 2017

### PLAN

**Objective for this cycle:** Medary Elementary will pilot a Mass Customized Learning Model, including one team of Learning Facilitators. Our goal through this pilot is to offer learners the Ideal Learning Experience, where every hour of every day, driven by intrinsic motivation, each learner: Is met at his/her level of learning, is using one of his/her best learning styles, is learning skills and concepts with content of high interest to him/her, understands the relevancy of what he/she is learning, is challenged and successful and looks forward to coming back tomorrow!

### DO Carry out the change/test. Collect data and begin analysis:

We started our study of MCL this past fall with a book study of "Inevitable: Mass Customized Learning." Dr. Chuck Schwahn visited Medary and explained MCL further this past October and answered questions from staff members across the district. In January, A team of administrators and teachers visited Harrisburg's EPIC Center, which is the name of their MCL team.

In the Brookings School District, we would begin the process of implementation by holding stakeholder meetings to better inform our families of what MCL4YLs (Mass Customized Learning for Young Learners) is and what it would mean for their learner to have this opportunity. We would describe the Learner Outcomes (LOs), discuss what a typical day would look like and answer any questions they may have. Families would then have a choice of whether they wanted their learner in the MCL4YLs Pilot, or the traditional model. Based on the interest level, Learning Facilitators would be selected to form the MCL4YLs Team. Starting later this school year, additional training would be provided to facilitators. The Learning Pathways and Learning Opportunities would be aligned to Learner Outcomes and put into a Learning Management System. The team would be ready for the pilot by the start of the 2017-2018 school year.

Data will be collected throughout the year using the NWEA Map Assessment, a progress monitoring tool and ongoing formative assessments. Through our PLCs, data will be shared and discussed to determine the needs of our learners and how we can best serve them. Facilitators will be able to see where each learner is on the learning continuum by looking at their mastered LOs.

### STUDY Complete analysis of data. Summarize what was learned:

At the end of the 2017-2018 school year, data will be analyzed from various assessments, along with information on the well-being of the whole child, to determine the efficacy of the pilot. As we embrace continuous quality, improvement and innovation, surveys will be sent to families, learners and learning facilitators to make necessary changes based on the feedback received.

### ACT Plan for the next cycle. What do we need to revise? Are we ready to spread this change?

We hope to expand this pilot during the 2018-2019 school year to include 2 teams at Medary and 1 each at Hillcrest, Dakota Prairie and Camelot. This would allow for a learning continuum K-5.

